

# UNIT 9

## HANDOUT 18

### Exercise 1

Match the sentence halves.

to songs in English.	emails to my friends.	with a teacher in a classroom.	a dictionary.
online videos.	to people whose first language is English.	a vocabulary notebook.	newspapers and magazines.

1. I'm going to study	
2. I'm going to talk	
3. I'm going to use	
4. I'm going to listen	
5. I'm going to keep	
6. I'm going to watch	
7. I'm going to read	
8. I'm going to write	

### Exercise 2

Complete the sentences with the positive, negative or question forms of *going to* for future plans. Use the verbs in brackets. The first question has been done for you.

1. I am going to buy (+ / buy) a paper dictionary as I can't use an online dictionary in class.
2. \_\_\_\_\_ (- / worry) about my English test tomorrow. It is only a practice exam.
3. \_\_\_\_\_ (? / you / learn) some French before your holiday in Paris?
4. \_\_\_\_\_ (+ / try) my hardest to improve my vocabulary over the next few weeks.
5. \_\_\_\_\_ (? / you / meet) them outside the library? I think they are waiting for you.
6. \_\_\_\_\_ (- / she / live) in campus accommodation when she goes to university. Her brother lives in the same city so she can stay with him.

## Exercise 3

Write questions for the answers with *going to* for future plans. The first question has been done for you.

1. what / going to / do / after lunch / ?

What are you going to do after lunch?

I'm going to cycle home and do my English homework.

2. who / going to / do / the language project with / ?

\_\_\_\_\_

Probably Peter, but if he already has someone to work with, I'm going to ask Aaron.

3. where / going to / buy / a dictionary from / ?

\_\_\_\_\_

There is a big bookshop near my house. I'm going to go there.

4. how / going to / improve / your language skills / ?

\_\_\_\_\_

Practice, practice and more practice.

5. when / going to / tell / the teacher about your homework / ?

\_\_\_\_\_

I think I should do it at the start of the lesson.

6. why / not going to / go to university next year / ?

\_\_\_\_\_

Because I am going to work for my father's company instead.

**HANDOUT 19**

**Exercise 1**

Match the sentence halves.

speaking Spanish every day.	abroad to learn French.
is useful for practising language.	a new language app on her phone.
a lot of mistakes in my French essay.	my language exchange partner today.
an online English course?	a webcam to talk to my Italian friends.

1. I practise	
2. I think that I made	
3. Writing to a penfriend	
4. I am meeting	
5. Have you ever taken	
6. Yesterday my sister downloaded	
7. I often use	
8. I want to travel	

**Exercise 2**

Read the leaflet about a language school for children. Then complete the exercise.

Would you like your son or daughter to speak another language? At Languages for Kids we offer classes on Saturday mornings in French and Spanish, and in Chinese and Japanese on Saturday afternoons. The classes are taught by qualified teachers who are first language speakers. The lessons are fun and enjoyable for children. There are no grammar exercises, but there are a lot of chances for children to speak the language. They play games, sing songs and even try food from the country of the language they are learning.

We have classes for children between the ages of 4 and 11. The morning classes start at 10:00 a.m. and finish at 1:00 p.m., and the afternoon classes start at 1:00 p.m. and finish at 5:00 p.m. Every week the children will do some homework to help them to practise the language they are learning. It is not difficult and it will not take more than half an hour. At the end of the year, we will write a report for each child to let you know how much they have improved in their language. If you would like to find out more information, please go to our website.

Choose True, False or Not Given.

1. The language classes take place at the weekend.
  - True
  - False
  - Not Given
  
2. There are Spanish classes in the afternoons.
  - True
  - False
  - Not Given
  
3. The children study a lot of grammar in the language classes.
  - True
  - False
  - Not Given
  
4. The children often play games outside.
  - True
  - False
  - Not Given
  
5. Some classes finish at 1:00 p.m.
  - True
  - False
  - Not Given
  
6. The children have to do homework every week.
  - True
  - False
  - Not Given
  
7. The classes are too difficult for some children.
  - True
  - False
  - Not Given
  
8. Parents can find out more about the classes online.
  - True
  - False
  - Not Given

## Exercise 3

Read an advertisement for a language exchange partner. Then complete the exercise.

**Wanted: Italian language exchange partner!**

Hello, my name is John Armstrong. I am a second-year student studying Law and Italian here in London. Next year, I am going to study at university in Rome for one year. I am looking for an Italian student who would like to meet me for a language exchange to help me improve my Italian. I have been to Italy many times with my family on holiday, so I know quite a lot of Italian, but I would like to practise speaking with an Italian person. Also, I think that I am going to make a lot of mistakes in Italian when I study abroad, so I would like somebody to help me to study Italian grammar. I am also not good at writing in Italian, so I would like somebody to look at my essays.

At the moment I take Italian classes on Thursday evenings. I am going to download an app for learning Italian, but I think that I need some more help. I am free on Monday or Wednesday afternoons. We could either meet at my house, or in the café next to the library. If you would like to meet me, please send me an email.

Thank you,

John

Write one word from the text in each gap. Read the advertisement on the first screen again to help you.

1. John is now studying in \_\_\_\_\_ .
2. John is going to spend a year at university in \_\_\_\_\_ .
3. He wants to meet to someone to practice \_\_\_\_\_ in Italian with.
4. He thinks that he is going to make a lot of mistakes with Italian \_\_\_\_\_ .
5. He wants somebody to help him to write better \_\_\_\_\_ .
6. He is taking classes and is going to use an \_\_\_\_\_ to help him study Italian.
7. He can meet his language exchange partner in the \_\_\_\_\_ on Monday or Wednesday.
8. He wants to meet his language exchange partner at a \_\_\_\_\_ or at his house.

Exercise 4 Put the words in the correct order to make sentences. Practise saying the sentences.

Start language soon. Learning I'm going to another

1. \_\_\_\_\_

Because to learn work I'm going to I need French in France.

2. \_\_\_\_\_  
\_\_\_\_\_

My new job I'm going to to do in Paris. Learn have to French

3. \_\_\_\_\_  
\_\_\_\_\_

I'm also going to outside work. Need to speak French

4. \_\_\_\_\_

French I'm going lessons to start next week.

5. \_\_\_\_\_

A lot of English subtitles. French films watch with going to I'm

6. \_\_\_\_\_  
\_\_\_\_\_

Online. Some grammar I'm also exercise going to do

7. \_\_\_\_\_  
\_\_\_\_\_

At lessons a language school I think are good.

8. \_\_\_\_\_

New people. Language lessons you meet are fun because


9. \_\_\_\_\_

That's a learning online can be free so big advantage.

10. \_\_\_\_\_

### Exercise 5

Listen and match the answers in the box with the questions.

 1.MP3	 2.MP3	 3.MP3	 4.MP3	 5.mp3	 6.MP3
--	--	--	--	--	--

1. What's a good way to learn a language do you think?	
2. How are you going to learn German?	
3. Are there any languages you want to learn?	
4. Are you going to continue studying Chinese after university?	
5. Do you think learning another language is a good idea?	
6. What languages did you study at school?	

### Exercise 6

Talk about your plans for learning English or another language in the future. Spend a few minutes thinking about what to say.

Record your answer. Play to hear your answer.

#### You should talk about:

- the language you are going to learn
- why you want to learn it
- when and how you plan to learn it
- the advantages and disadvantages of the different ways of learning a language.





**HANDOUT 20**

## Exercise 1

Look at the advertisement for a language exchange partner. Choose the correct verbs.

My name is John Armstrong. I am a second-year student studying Law and Italian here in London. Next year I am going to study at university in Rome for one year. I am looking for an Italian student who would like to learn/meet/teach me for a language exchange to help me improve/learn/make my Italian. I have been to Italy many times with my family on holiday, so I know quite a lot of Italian, but I would like to do/practice/take speaking with an Italian person. Also, I think that I am going to do/make/take a lot of mistakes in Italian when I study abroad, so I would like somebody to help me to speak/study/take Italian grammar. I am also not good at writing in Italian, so I would like somebody to look/take/write at my essays.

At the moment I make/speak/take Italian classes on Thursday evenings. I am also going to download/study/take an app for learning Italian, but I think that I need some more help. I am free on Monday or Wednesday afternoons. We could either meet at my house, or in the café next to the library.

Exercise 2 Put the sentences in the correct order to make a paragraph.

It is a good idea for children to learn a language when they are very young for three reasons.

Finally, children who can speak two or more languages often have good communication skills and make friends easily.

Firstly, young children can pick up new languages very easily.

For example, if they hear people speaking another language, they are quick to repeat the words that they hear.

For example, people who learn a second language well, often find it easier to learn a third language.

Secondly, if children learn a second language when they are very young, they will find it easier to learn other languages in the future.

1.	
2.	
3.	
4.	
5.	
6.	

### Exercise 3

Complete the text with the correct linking word or phrase from the box.

Firstly	for example	Furthermore	However	Secondly	To sum up
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There are many advantages of learning a new language. \_\_\_\_\_ , it is useful to speak another language if you enjoy travelling to other countries. If you can speak the language of that country, it will be easier for you to do simple tasks. \_\_\_\_\_ , you can ask for directions, order food and go shopping. \_\_\_\_\_ , you may not always understand what people are saying to you. \_\_\_\_\_ , speaking another language could help you to get a job in the future. There are many international companies which want to hire staff who can speak different languages. \_\_\_\_\_ , if you speak another language, you may have the chance to travel to other countries for your work, or even to move to a different country. \_\_\_\_\_ , learning another language can help you to have fun when you are travelling and to get a good job in the future.

### Exercise 4

Write an essay about the advantages of learning English. Include your own experience and your future plans for learning English.

#### Notes

Remember to include:

- 1 an introduction.
- 2 a paragraph about the advantages of learning English.
- 3 a paragraph about your past experience of learning English.
- 4 a conclusion including how you are going to learn English in the future.

Please add text into the Student post.

Student post:

# UNIT 10

## HANDOUT 21

**Exercise 1** Match the sentence halves.

my phone and send them to you. the internet. some new software and apps.  
 a lot of games on her phone. TV or videos on my laptop. text messages to my  
 friends. a phone call to my cousin today. the radio every morning.

1. I often send	
2. I am going to make	
3. I usually watch	
4. My father listens to	
5. Yesterday I downloaded	
6. I use my smartphone to surf	
7. My sister plays	
8. I will take some photos on	

**Exercise 2** Read an email from Mustafa to his friend, Tom. Then complete the exercise.

Hi Tom,

I hope you're well. I'm writing this email on my new tablet. I ordered it online last Friday and it arrived on Wednesday. I'm very happy with it. I can use it to surf the internet and send emails from anywhere. I can also watch videos and play games on it. I use it to watch videos when I travel to and from college on the bus, and I play games online with my friends every night.

It is not only good for entertainment, though. I also use it to help me with my homework. The online dictionary helps me when I'm writing essays, and I have downloaded some useful apps to help me to study better. I have even downloaded an app to help me study French. It includes games for learning new words in French, which I think will really help me, as I have a French exam next month. After that I think I might download the app to learn Spanish.

My favourite thing about my new tablet is that I can make video calls to my friends and family. Last night I talked to my cousins in Dubai for one hour. It is so much better than talking on the phone, because I can see them and their house. Maybe I can make a video call to you one day this week.

Look forward to seeing you soon.

Best wishes,

Mustafa

Choose True, False or Not Given. Read the email on the first screen again to help you.

9. Mustafa got his new tablet computer last Friday.

- True
- False
- Not Given

10. He watches videos with his friends every night.

- True
- False
- Not Given

11. He only uses his tablet for entertainment.

- True
- False
- Not Given

12. At the moment, he is using an app to help him learn French.

- True
- False
- Not Given

13. The apps Mustafa downloads cost a lot of money.

- True
- False
- Not Given

14. Mustafa talked on the phone to his cousins for an hour last night.

- True
- False
- Not Given

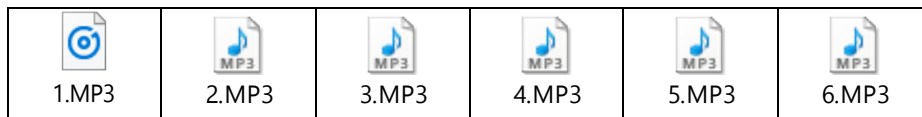
15. Mustafa wants to have a video call with Tom.

- True
- False
- Not Given

## HANDOUT 22

**practice:**

- *Match the speakers with the pictures.*
- *Then ask the students to take notes of the usage and features of each device next to the picture.*
- *Then ask students to reproduce the talk in pairs.*





HANDOUT 23

## Exercise 1

Listen to two students, Angela and Ben, talking about technology devices. Choose the correct answers, True or False.

**Ben:** What's your favourite device Angela?

**Angela:** That's a good question. Maybe my laptop ... but no, I think it's my smartphone.

**Ben:** Really? Why?

**Angela:** I suppose there are lots of reasons. It's very easy to carry around. I can keep it in my bag or my pocket.

**Ben:** Hmm. Yes, I agree.

**Angela:** And I can use it for lots of things. It's not just a phone. I can take photos, connect to the internet...

**Ben:** That's why it's called a smartphone!

**Angela:** Yes, of course! But what's your favourite device, Ben?

**Ben:** I like my smartphone as well, but I think my favourite device is my tablet.

**Angela:** I'm surprised because they're not as popular as they were. I read that for the first time sales of tablets fell last year.

**Ben:** Yes I know, and sales of smartphones went up. But for me, I still prefer tablets. They're just easier to use because they're bigger.

**Angela:** OK.

**Ben:** And I like to take it to class, to take notes.

**Angela:** Yes, it's good for that. But maybe there won't be any tablets in a couple of years' time.

**Ben:** I think there will be tablets for the next ten years or so but there will probably only be professional cameras – not everyday ones. In fact, that's already happening because, like you, most people use their phone to take photos.



play.MP3

**Angela:** And I'm sure that soon we won't be able to buy desktops.

**Ben:** I don't think you're right about that. It's true that there was a big fall in sales last year, but there'll still be a big market because companies will continue to use them.

**Angela:** Yes, that's probably right. But what do you think about the future? What do you think will be the most popular devices in ten years' time?

**Ben:** That's a very difficult question. I don't know. Technology is changing all the time and very quickly.

**Angela:** Yes it is. I think there might be something that we don't know about yet, something which designers are inventing at the moment.

**Ben:** Yes, something which they're working on right now. You know, I think you're probably right.

1. Angela's favourite device is her tablet.
  - True
  - False
2. Ben's favourite device is his smartphone.
  - True
  - False
3. Ben says that sales of smartphones went up last year.
  - True
  - False
4. Angela thinks that there might not be any tablets in the future.
  - True
  - False
5. Ben agrees that soon people won't be able to buy desktops.
  - True
  - False
6. Angela thinks people are working to make a new device.
  - True
  - False



Exercise 2

Complete the sentences with the verbs from the box.

Creates deletes downloads open stores stream

1. I don't buy DVDs anymore, I \_\_\_\_\_ the films I watch.
2. I never \_\_\_\_\_ an attachment from somebody I don't know.
3. The company I work for automatically \_\_\_\_\_ backup files at the end of the day.
4. She \_\_\_\_\_ most of her music from the internet.
5. He's not very up to date, he still \_\_\_\_\_ photos on a disk.
6. She \_\_\_\_\_ photos on a disk.

Exercise 3

Put the words in the correct order to make sentences. Practise saying the sentences.

Most model up to date smartphone is my the

1. \_\_\_\_\_

It's thin is easy to read the light, and display

2. \_\_\_\_\_

Lots memory got it's of

3. \_\_\_\_\_

All features the it has latest

4. \_\_\_\_\_

Screen I the when swipe apps appear the

5. \_\_\_\_\_

Be date very of out will it soon

6. \_\_\_\_\_

## Exercise 4

Complete the interview with *will* or *won't* and the verbs in brackets. The first one has been done for you.

**A :** How will people travel (How people travel) around in the future?

**B:** In cars that don't have anybody driving.

**A:** Isn't that dangerous?

**B:** No, the cars \_\_\_\_\_ (communicate) with each other and make sure they all have enough space on the road.

**A:** That's amazing!

**B:** Yes, it is. There \_\_\_\_\_ (are not) any crashes ever again.

**A:** Will the cars be able to fly?

**B:** Maybe – I can certainly imagine a car that flies.

**A:** And food – \_\_\_\_\_ (what people eat)?

**B:** Similar meals to the ones we eat today, but with a lot less meat.

**A:** Why is that?

**B:** Well, in the future, if we want to continue to eat as much meat as we do now, we \_\_\_\_\_ (need definitely) more space for animals than we actually have on the planet.

**A:** I see. Maybe we could build farms on the moon?

**B:** Hmm ... I'm not sure that \_\_\_\_\_ (be) possible.

**A:** Why not? It's a great idea!

**B:** Well, \_\_\_\_\_ (how the animals breathe) when they are on the moon?

**A:** That's a good point.

**Exercise 5**

Read the email. Choose the correct answers.

Hello Richard,

I have some news – I'm going to /I going to/I will buy a smartphone. Your mum told me that you have the late model/later modern/latest model , but I don't need anything that good. In fact, I don't mind if it's a bit out of date/out of order/out of time – I'll be happy with something a bit older, like me! I see a lot of advertisements for phones with great devices/features/websites , but I don't need most of them. I just want to make calls and play some card games. It will be strange to play cards by swapping/sweeping/swiping a case/charger/screen . Your mum also said that your smartphone has a lot of memories/memory/memry . What does that mean? Let me guess – I think it probably means that you have a lot of space to shop/stand/store apps and files and things. Anyway, I know your phone has a silver battery/case/screen but I would prefer mine in black.

Can you help me to look online and find one?

Thanks!

Grandad



## HANDOUT 24

### Practice:

**Read the text and complete the summary. Use one word or a number from the text in each gap.**

A new study has found that young people are reading less than they did in the past. The study asked young people to say how long they spend doing different activities, such as reading books, watching television, playing computer games and surfing the internet. Of these activities, playing computer games and surfing the internet were the most popular. In contrast, the number of young people who said they like to read books fell by nearly 50% between 2007 and 2017.

Some people are worried about the results of this study. They think that if young people do not read books often, they will not be able to learn good reading and writing skills. However, other people think that young people can use the internet to find out new information on websites. They think that the internet can help them to improve their reading skills, and to teach themselves new information.

### Summary

The study found that young people are not \_\_\_\_\_ as much as they did before. They prefer to spend time on other \_\_\_\_\_, such as surfing the internet. In fact, the number of young people who said they enjoy reading books fell by almost \_\_\_\_\_ percent between 2007 and 2017. Some people worry that young people will not be good at \_\_\_\_\_ and \_\_\_\_\_ in the future. However, others think that they can \_\_\_\_\_ out new information from reading things on \_\_\_\_\_.

**Read a review of a new mobile phone. Then complete the exercise.**

The new Dragon 5 smartphone is going to be in the shops next week. It's already for sale online. It is much bigger than the Dragon 4. It has a 15cm screen, so it's better for surfing the internet and watching videos than the Dragon 4. It is made of metal and plastic, and the screen is made of extra strong glass, so it will not break easily. Furthermore, you can still buy the Dragon 5 in black or white, but it now comes in three new colours – red, blue or pink. There are a lot of useful apps on the Dragon 5, including the same games and maps as the Dragon 4 and some new apps including study tools. You can take great photos with the new camera, and you can make video calls to your friends and family. There is a lot more space to store photos, music and videos than there was on the Dragon 4. However, there are two possible problems with the Dragon 5. Firstly, some people think that it is a bit too heavy but I don't think so. Secondly, it is more expensive than the Dragon 4, but again I think the price will go down soon. To sum up, the Dragon 5 is a great new phone which is going to be very popular. Make sure you buy one quickly before they sell out!

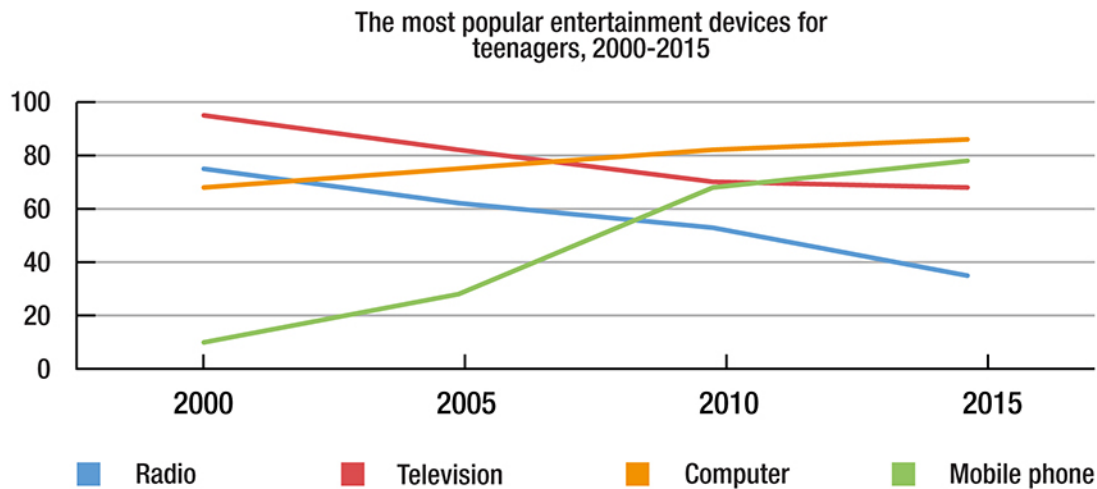
**Choose the correct answers to complete the sentences. Read the review on the first screen again to help you.**

1. You can buy a Dragon 5 Smartphone in shops now/online now/online from next week .
2. The Dragon 5 is bigger than/smaller than/the same size as the Dragon 4.
3. You can buy a Dragon 5 Smartphone in 2/3/5 different colours.
4. A new app for the Dragon 5 is games/maps/study tools .
5. The price of the Dragon 5 will go up/go down/stay the same .
6. In general, the writer thinks that the Dragon 5 is great/too heavy /too expensive .

**HANDOUT 25**

## Exercise 1

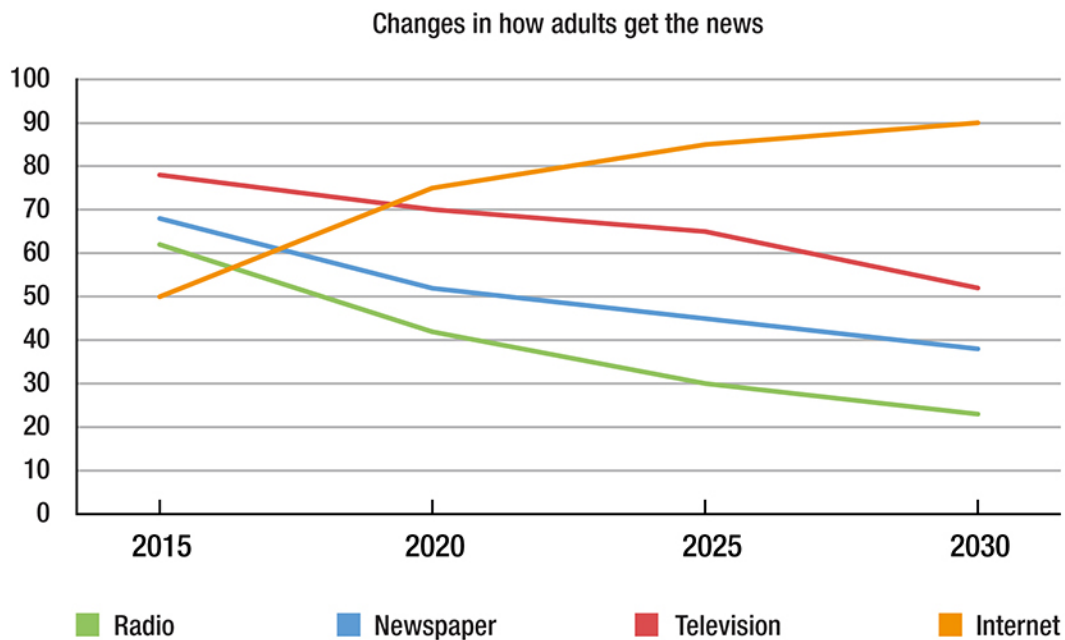
Look at the chart below. Complete the sentences with the correct answers.



1. The number of teenagers who watched television fell/went up between 2000 and 2010.
2. There was a big decrease/big increase in the number of teenagers who used mobile phones for entertainment between 2005 and 2010.
3. The number of teenagers who used computers for entertainment decreased/grew a little between 2010 and 2015.
4. There was a fall/rise in the number of teenagers who listened to the radio between 2000 and 2015.
5. In 2000, the most popular devices for entertainment were television and radio. However, these numbers rose/went down between 2000 and 2015.
6. The use of mobile phones for entertainment by teenagers fell/went up a lot between 2000 and 2015.

## Exercise 2

Read the paragraph describing the chart. Choose the correct form of the verbs to complete the sentences.



The chart shows/is going to show/will show the changing ways that adults will get news between 2015 and 2030. The results are for radio, newspapers, television and the internet. The way that people get their news are going to/going to/is going to change a lot in the future.

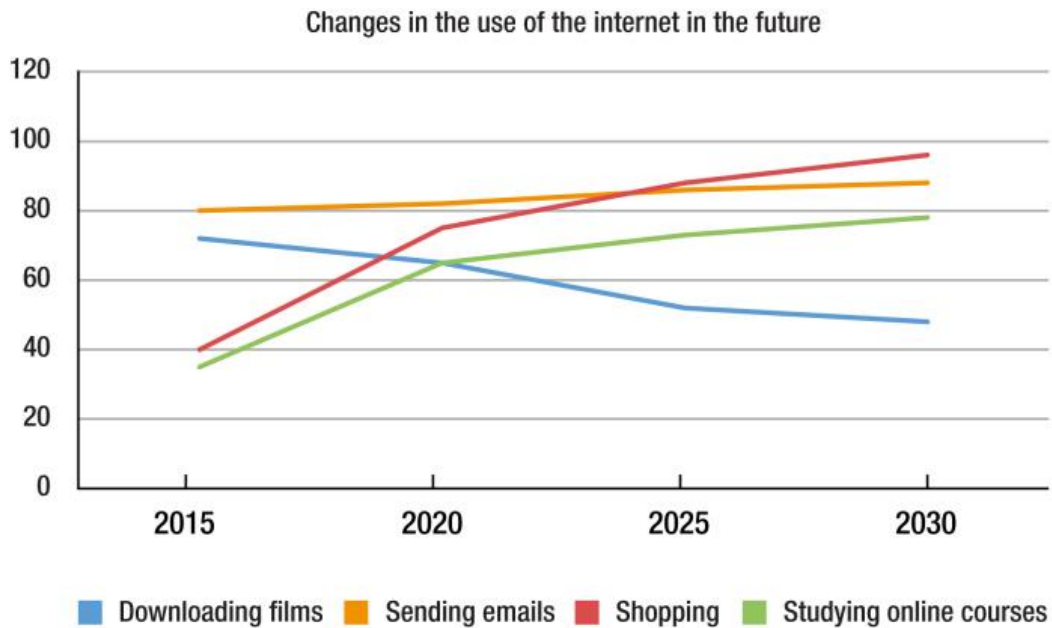
In 2015, most adults prefer/preferred /will prefer watching the news on television and reading newspapers. However, we can see from the chart that these ways of getting the news are going to become/becoming/became less popular in the future. Furthermore, the chart suggests that the number of adults who listen to the news on the radio falling/fell/will fall between now and 2030. By 2030, listening to the radio will be/being/is the least popular way for adults to get the news.

The biggest change that we can see in the chart is online news becoming a lot more popular in the future. Firstly, we can see that in 2015, online news is/was/will be less popular than radio, newspapers and television. We can also see that only 50% of adults uses/used/ will use the internet for their news at that time. However, the number of adults who read the news online increase/increased/is going to increase a lot between now and 2030. By 2030, 90% of adults will get their news online and this will be the most popular way for adults to get their news.



### Exercise 3

Look at the graph showing changes in the use of the internet for different activities in the future. Write a description of the main changes that the graph shows. Use the Notes to help you.



### Notes

Write 3 paragraphs:

- 1 In the first paragraph, give some general information about what the chart shows.
- 2 In the second paragraph, describe some of the biggest increases.
- 3 In the third paragraph, describe some of the biggest decreases.
- 4 End with a summary of the main points.

Please add text into the Student post.

Student post:

**Exercise 4**

Talk about a device that you like. Look at the tips below. Spend a few minutes thinking about what to say.

Record your answer. Play to hear your answer.

**Tips****Say:**

- what the device is
- why you like it
- what you use it for
- how you think it will change in the future.